




# CYCLE A

		Autumn					Spring					Summer							
		Y1/2		Y3/4		Y5/6		Y1/2		Y3/4		Y5/6		Y1/2		Y3/4		Y5/6	
English		Harry the Happy Mouse Poetry Songs and Rhymes Story with a familiar setting Information Text - Penguins Possums and Pigs Stories by the same author Non Chronological Report Poems on a theme		Paddington Bear Narrative based on a text with innovated plot structure Information Leaflet/Guide - Healthy Humans Fables Poems with structure Persuasion Letters		The Lion The Witch and Wardrobe Narrative based on a text with innovated plot structure Non Chronological Report Based on Mythical Creatures Faster Higher Stronger Myths Reports Poems with Figurative Language		Growth and Green Fingers Classic stories on a theme Instructions Traditional Rhymes - Highway Rat Poems on a Theme Story Innovation Information Text		Iron Man Novel as a Theme Recount Diaries - 101 Dalmatians Narrative Story as a Theme		Amazing Amazon Stories from other Cultures Debate - Britten's got Talent Classic Fiction Poetry—Song Lyrics Persuasion— A Formal Review		The Great Outdoors Stories with familiar settings Information Booklets Traditional Rhymes - The Place Where I Live Stories with familiar settings Non Chronological Reports Poems on a theme		How does your Garden Grow? Classic Poetry Mystery/Adventure Fantasy Stories Explanations - Passport to Europe Novel as a theme Non Chronological Reports		Oh I do Like to be Beside the Seaside Short Stories with Flashbacks Discussion and Debate Classic Narrative Poetry Novel as Theme Recount: Autobiography Poems on a Theme	
Maths		Red Rose Mastery Maths Scheme PLEASE SEE YEAR GROUP SPECIFIC OVERVIEWS																	
Science	Learning Challenge Curriculum	Season Change	Materials	Skeletons	Rocks	Rev/Irev Changes		Animals	Human Body	Forces		Human Life Cycles	Plant Life Cycles	Plants	Season Change	Plants	Light/ Dark	Earth/Space	Forces
History		Life since Grandpare nts		Stone Age to Iron Age		Romans to 1066		Local Famous People		Greeks		Mayans		Castles		Homes		Impact of WWI	
Geography			UK		Energy		South America		Hot/Cold		UK London		Rainforests		Recycling		Rivers		Blackpool
Art Famous Artists "baked in"		Observati onal Drawing		Drawing Charcoal		Drawing Pencils		Colour Mixing		Landscapes		Oil/Acrylic		Clay		Clay		Clay	
D.T.			Textiles		Textiles		Structures		Mechanisms		Structures		Textiles		Structure		Mechanisms		Mechanisms
Food Tech		Sandwiches		Scones/Cupcakes		Fruit Crumble													
Computing Purple Mash		Unit 1.1 Online Safety & Exploring Purple Mash Unit 2.5 Effective Searching Unit 1.4 Lego Builders		Coding Unit 3.2 Online safety Unit 3.3 Spreadsheets		Coding Unit 5.2 Online safety Unit 5.3 Spreadsheets		Unit 1.9 Technology outside school Unit 1.2 Grouping & Sorting Unit 2.6 Creating Pictures		Unit 3.4 Touch Typing Unit 3.5 Email (including email safety)		Unit 5.4 Databases Unit 5.5 Game Creator		Unit 1.8 Spreadsheets Unit 1.7 Coding Unit 2.1 Coding		Unit 3.6 Branching Databases Unit 3.7 Simulations Unit 3.8 Graphing		Unit 5.6 3D Modelling Unit 5.7 Concept Maps	
Music		My Musical Heartbeat		Writing Music Down		Melody and Harmony in Music		Exploring Sounds		Compose Using Imagination More Musical Styles		Composing and Chords		Having fun with Improvisation Let's Perform Together		Enjoying Improvisation		Freedom to Improvise	
Charanga		Dance Sing and Play		Playing in a Band		Sing and Play in Different Styles		Learning to Listen				Enjoying Musical Styles				Opening Night		Battle of the Bands	



# Weeton St. Michael's Curriculum Overview

<b>P.E.</b> <b>Lancs PE Passport</b>	KSI FMS Kicking  KSI Gymnastics 1  KSI Gymnastics 2	Swimming  3/4 Gymnastics 1  3/4 Gymnastics 2	5/6 gymnastics 1  5/6 Gymnastics 2  Swimming	KSI Dance Fire Fire  KSI Games Net and Wall	3/4 Dance Sparks Might Fly  3/4 Dance Iron Man	5/6 Dance Hero and Villain's  5/6 Invasion Games Netball  5/6 Invasion Games Football	KSI FMS Overarm Throw  KSI FMS Rolling a Ball  FMS Assessment	3/4 Net and Wall Core Unit 1 & 2  3/4 Athletics	5/6 Orienteering  5/6 Net and Wall Badminton
<b>M.F.L.</b> <b>Language Angels</b> 		Phonics 1 & 2 (X) & Instruments (E)  Seasons (E)	Phonics 3 & 4 (X) & (E) The Date (I) Do You Have a Pet? (I)		Vegetables (E)  Ice-Creams (E)	What is the Weather? (I)  My Home (I)		My Family  In the Classroom (I)	At School (P)  Me in the World (P)
<b>P.S.H.E.E.</b> <b>S.C.A.R.F.</b>	1 Me and my Relationships 2 Valuing Difference			3 Keeping Safe 4 Rights and Respect			5 Being my Best 6 Growing and Changing		
<b>R.E.</b> <b>Questful R.E.</b>	EYFS 2 Harvest: Why do people of faith say thank you to God at Harvest time? SS Christian Art: How do Christians express their faith through Art? How do people of faith express their beliefs through art? Hinduism Islam Judaism 2.2 Christmas: Why was the birth of Jesus such good news?	3.6 Harvest: How do people of faith say thank you to God for the harvest? How do people of faith say thank you to God for the harvest? Judaism Hinduism 3.1 Called by God: What does it mean to be called by God? Local Faith Leaders: Who are they and what do they do? Hinduism Islam Judaism Sikhism 4.2 Christmas: Why is Jesus described as the light of the world? Why is light an important symbol in world faiths? Judaism	5.1 The Bible: How and why do Christians read the Bible? Why are sacred texts so important to people of faith? Hinduism Islam Judaism Sikhism 6.2 Advent: How do Christians prepare for Christmas?	2.3 Jesus: Why did Jesus welcome everyone?  EYFS 7 Easter: Why do Christians believe that Easter us all about love?	4.3 Jesus – Why do Christians believe Jesus is the Son of God? Why do Jewish people believe that the Sabbath/Shabbat is so important? Judaism 3.4 Easter: Is the cross a symbol of sadness or joy?	5.3 Jesus: Why do Christians believe Jesus was a great teacher?  6.4 Jesus (Easter): Who was Jesus? Who is Jesus? Who was Jesus? Buddhism Hinduism Islam Judaism Sikhism	2.1 The Bible. Why is the Bible such a special book? Do people of all world faiths have holy books? Islam Judaism Sikhism 1.9 My world Jesus world: How is the place where Jesus lived different from how we live now? Judaism	3.5 Rules for living Which rules should we follow? Does everybody follow the same rules? Why? Why not? Buddhism Islam Sikhism 4.6 Prayer: What is prayer? How do people of World Faiths pray? Buddhism Hinduism Islam Judaism	6.6 God What is the nature and character of God? Have you discovered any beliefs about God in common across different faiths? Hinduism Islam 5.5 Old Testament women: Did she make the right choice? Did she make the right choice? Judaism

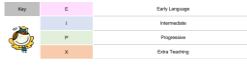


## CYCLE B

		Autumn						Spring						Summer					
		Y1/2		Y3/4		Y5/6		Y1/2		Y3/4		Y5/6		Y1/2		Y3/4		Y5/6	
English		<u>The Way Home for Wolf</u> Character Poster Information Text Story Innovation <u>Wind in the Willows</u> Animal Adventure Stories Recount—Letters Classic Poems		<u>Lockness Monster</u> Non Fiction— Magazine Article Narrative Adventure Story  <u>What the Romans did for us</u> Play Scripts Non Chronological Reports		<u>The Nowhere Emporium</u> Story with a Theme An Information Hybrid for a Magazine  <u>Good Night Mr Tom</u> Story with a Theme		<u>Explorers</u> Stories by the same Author <u>Non Chronological Report</u> - <u>Fighting Fit</u> Traditional Tales with a Twist Instructions		<u>What the Egyptians did for us</u> Entertain - The Missing Mummy Non Chronological Reports  <u>Rock and Roll</u> Stories with a Theme Poems on a Theme  Discussion		<u>Heroes and Villains</u> Older Literature Information Text Hybrid Poems with Imagery <u>Super Sleuth</u> Detective Crime Fiction Explanations		<u>Aladdin</u> Story Innovation Diary Entries Poetry - <u>Buckets and Spades</u> Story as a Theme Explanations Poems on a Theme		<u>Water Water Everywhere</u> Stories with a Theme Poems with Structure Information Booklets - <u>The Art of Food</u> Stories with Issues and Dilemmas Persuasion		<u>Wonder</u> Biography Poetry Diary Entries Story Narratives	
Maths		Red Rose Mastery Maths Scheme PLEASE SEE YEAR GROUP SPECIFIC OVERVIEWS																	
Science	Learning Challenge Curriculum	Habitats	Healthy Humans	Electricity	Digestive Syst	Electricity		Materials		States of Matter	Sound	Eyes	Heart	Plants/trees		Living things (Classification)		Living Things Classified	Evolution over time
History		Great Fire of London		Iron Age-Romans		WW I & II		Famous People		Ancient Egypt		Immigrati on		Victorians		Local City		Events 1066-today	
Geography			Kenya		Climate		North America		Transport		Biomes		Maps		Seaside		Mountains		Climate Change
Art Famous Artists "baked in"		Drawing – Self-portraits		Drawing (pastels)		Drawing (perspective )		Painting (pointillism)		Painting (watercolours)		Painting (surreal)		Sculpture Junk		Sculpture Environment		Sculpture Wire	
D.T.			Structures		Mechanisms		Mechanisms		Textiles		Textiles		textiles		Mechanisms		Structure		Mechanisms
Food Tech										Afternoon Tea		Pizza						Sunday lunch	
Computing		Unit 1.1 Online Safety & Exploring Purple Mash Unit 1.5 Maze Explorers Unit 2.4 Questioning		Coding Unit 4.2 Online safety Unit 4.3 Spreadsheets		Coding Unit 6.2 Online safety Unit 6.3 Spreadsheets		Unit 2.2 Online Safety Unit 1.6 Animated Story Books Unit 2.7 Making Music		Unit 4.4 Writing for different audiences Unit 4.5 Logo Unit 4.6 Animation		Unit 6.4 Blogging Unit 6.5 Text Adventures		Unit 2.3 Spreadsheets Unit 1.3 Pictograms Unit 2.8 Presenting Ideas		Unit 4.7 Effective Search Unit 4.8 Hardware Investigators		Unit 6.6 Networks Unit 6.7 Quizzing	
<div>Pre dominant: Area of Computing*</div> <div><div>Computer Science</div><div>Information Technology</div><div>Digital Literacy</div></div>																			



# Weeton St. Michael's Curriculum Overview

<b>Music</b>	Pulse, Rhythm and Pitch  Playing in an Orchestra	Musical Structures  Exploring Feelings When You Play	Music and Technology  Developing Ensemble Skills	Inventing a musical Story  Recognising Different Sounds	Compose with your Friends  Feelings Through Music	Creative Composition  Musical Styles Connect Us	Exploring Improvisation  Our Big Concert	Expression and Improvisation  The Show Must Go On	Improvising with Confidence  Farewell Tour
<b>P.E.</b>	FMS KSI Kicking Unit  KSI Gymnastics I	3/4 Gymnastics  Swimming	5/6 gymnastics  Swimming	Dance Seaside  KSI FMS Playground Games in the 20 <sup>th</sup> Century	3/4 invasion Games Rugby 3/4 creative games Tag and Target	5/6 Invasion games Rugby  5/6 invasion Games Hockey	KSI Games  FMS KSI Assessment	3/4 striking and fielding cricket  Striking and fielding Rounders	5/6 striking and fielding cricket  Striking and fielding Rounders
<b>M.F.L.</b> 		Phonics 1 & 2 (X) & I Am Learning Fr/Sp/It (E)  Animals (E)	Phonics 3 & 4 (X) & Presenting Myself (I) Family (I)		Fruits (E) I Am Able ... (Fr) I Know How... (It/Sp) (E)	At the Tea Room (Fr) At the Café (Sp) At the Restaurant (It) (I) Olympics (I)		Presenting Myself (I)  Habitats or Romans (I)	The Weekend (P)  Vikings (P)
<b>P.S.H.E.E. S.C.A.R.F.</b>	1 Me and my Relationships 2 Valuing Difference			3 Keeping Safe 4 Rights and Respect			5 Being my Best 6 Growing and Changing		
<b>R.E.</b>  <b>Questful RE</b>	1.2 Creation: What are your favourite things that God created? What do people of Muslim and Hindu faith believe about how God made the world? <b>Hinduism Islam</b>  5.3 Old Testament: What does this story teach us about God? What do you think is the most important part of this story? <b>Hinduism Islam Judaism Sikhism</b>  1.3 Christmas: Why do we give and receive gifts? <b>Hinduism Islam</b>	4.1 David and the Psalms: What values do you consider to be important?  3.2 Christmas: How does the presence of Jesus Impact on people's lives?	6.1 Life as a journey: Is every person's journey the same? Why do people of faith make pilgrimages?  <b>Hinduism Islam Judaism Sikhism</b>  5.2 Christmas.  How do our celebrations reflect the true meaning of Christmas?	EYFS 5 Stories Jesus Heard: Which stories did Jesus hear when he was a child?  EYFS 6 Stories Jesus Told: Why did Jesus tell stories?  2.4 Easter: How do Symbols help us understand the Easter story?	4.1 David and the Psalms: What values do you consider to be important?  3.2 Christmas: How does the presence of Jesus Impact on people's lives?	6.3A The Exodus: Why is the Exodus such a significant event in Jewish and Christian history?  <b>Judaism</b>  6.3 The Eucharist: Why do Christians celebrate the Eucharist?  5.4 Easter: Why do Christians believe that Easter is a celebration of victory?	2.5 The Church Why is church a special place for Christians? Why are holy buildings important to people of faith?  <b>Hinduism Islam Judaism</b>  2.6 Ascension and Pentecost: What happened at the Ascension and Pentecost?	4.5 The Church: Are all churches the same? Are all places of worship the same? Do people worship God in the same way?  <b>Hinduism Islam Judaism Sikhism</b>	5.9 Paul How did the news of Jesus' resurrection spread around the world?  6.7 People of faith: How does having faith affect people's lives? How does having faith affect people's lives?  <b>Buddhism Hinduism Islam</b>